

DIAKON CENTER POINT DAY PROGRAM RESTORATIVE PRACTICES

Program Description: Based at the Diakon Wilderness Center, the Center Point Day Program is a day treatment program that strives to nurture change and growth in a challenging and supportive environment. This safe, community-based program features individualized programming for students who struggle in a traditional school environment. Center Point embraces, as its core values, the advancement of the Balanced Approach Restorative Justice (B.A.R.J.) principles: **1) community protection 2) accountability 3) competency development.** The values contained in B.A.R.J. are taught through the Five R's: **1) Relationships 2) Respect 3) Responsibility 4) Repair 5) Reintegrate.** All staff members are Safe Crisis Management certified and trained in Trauma and Informed Care and Restorative Practices. Center Point works with students on several goal areas, including Outside Agency and Leisure/Recreation, Substance Abuse, Education, Employment/Vocational, Behavioral, and Family Circumstances.

PLACEMENT CRITERIA:

- Disregard for school authority
- School Attendance
- Violent/Threatening Behavior
- Used as a transition program for students returning from placements or step before placement.
- Commission of Criminal Act
- Display/Use of Controlled Substances
- Possession of Weapon
- Misconduct meriting suspension or expulsion
- Mental Health or Drug and Alcohol Concerns

Exit Criteria: Based on goals met during the course of the program in addition to team meeting discussions based on assessment and evaluation results.

THERAPEUTIC SERVICES:

Center Point also offers on-site drug and alcohol/mental health counseling, and therapeutic leadership development through adventure-based activities. Center Point offers several therapeutic group opportunities with evidence-based curriculums including Towards no Drug Abuse, Anger Replacement Therapy, Self-Empowerment and Resiliency, Girls Circle (ran by Licensed Social Workers), and boys group, restorative practices.

VOCATIONAL SERVICES:

The program offers several Work Force Development and Independent Living resources, including an Employability Skills class that follows the PACTT (The Pennsylvania Academic, Career and Technical Training) curriculum and Vocational programs (Horticulture, Culinary, Indoor Outdoor Maintenance, and Workforce Readiness.) Partnerships with Eqqus Workforce Solutions and Faulkner Subaru offer several opportunities for students to participate in Workforce 101 classes and Paid Work Experiences/Internships.

SCHOOL ATTENDANCE IMPROVEMENT SERVICES:

- School attendance plans at intake
- Social workers going to homes and supporting students if they do not attend
- School meetings

Example:

- Going to home in the morning prior to school and connecting with the family
- Phone calls and texts
- Picking up students when possible

EDUCATIONAL SERVICES:

- Academic Assessment (standardized and learning style)
- Benchmark assessments upon entrance and discharge
- Access to enrollment in on line courses (CAOLA) for course credit or credit recovery
- Direct educational service on grade level
- PSSA/PASA & Keystone exam/project administration
- Psychological programmatic consultation
- Health and physical Education
- Progress Monitoring to assess progress towards IEP goals
- Transition planning for students ages 14-21
- Counseling Services
- Threat assessment (if warranted)
- Mental health screening
- Social work continuum of services/support
- Experiential based learning
- Instruction in Social Emotional Learning skills
- Graduation planning
- Interagency coordination consultation
- Psychological services for evaluation/re-evaluation

Referrals:

Jeremias Garcia,
Assistant Administrator DYS
Office: (717) 960-6745
Mobile: (717) 829-3919
Email: garciaj@diakon.org