

# DIAKON BRIDGE PROGRAM



## WHAT IS BRIDGE?

The Bridge Program continues to offer gender-responsive, client-focused, specialized community-based case management for 13 to 18-year-old youth.

Focusing on the presenting needs of the client and focus areas identified by the referring agency, Bridge Program staff develop and implement a case plan with identified goals and assist the client through the creation and achievement of action steps towards goal achievement.

Through a variety of therapeutic interventions and practices, such as Motivational Interviewing, this relationship-based program meets the clients at their current level of understanding and acceptance, while developing the skills and tools necessary to take greater ownership of their successful transition towards becoming a positive, productive community member.

*Measurable outcomes during program participation include:*

- ◆ Improvement in problematic school attendance / behavior
- ◆ Obtaining employment, if applicable
- ◆ Participation in community service, if applicable
- ◆ Contributions towards fines, costs, and restitution, if applicable
- ◆ No new charges / reduction in recidivism
- ◆ Reduction in problematic behaviors, as reported by parent / guardian and referring agency

The Bridge Program has over **75 YEARS** of combined experience working with youth in various settings and programs







## WEEKEND ALTERNATIVE

Percentage of youth completing and graduating from the program as prescribed by the referring professional

88%

Family engagement in treatment as measured by percentage of families participating in at least one engagement activity (goal setting and feedback, orientation, support group)

97%

Percentage of participating youth with no new charges

90%

Percentage of youth who met at least 75% of their program goals

88%

## CENTRAL BRIDGE

Percentage of youth discharged with no new legal charges

80%

Percentage of youth whose positive school attendance was maintained or problematic attendance was improved

95%

Percentage of youth whose families were engaged in the program as measured by achieving a family-based goal

100%

## DAY TREATMENT (CENTER POINT)

Percentage of youth who successfully returned to the home school district at or above grade level and/or who obtained their GED/diploma

80%

Percentage of youth whose families were engaged in the program as measured by reaching a family-based goal

80%

Percentage of youth who successfully acquired career preparation and work-based experiences

75%

Percentage of students demonstrating positive academic progress as measured by improved attendance and passing grades

75%

## INDEPENDENT LIVING CRITERIA

► Assess the needs of each youth individually to determine the nature and scope of intervention necessary to eliminate deficits in independent living skill areas.

► Provide one-on-one individualized support in building independent living skills in the areas of daily living, educational planning, interpersonal relationships, health and wellness, housing and money management.

► Enhance learning and personal growth opportunities through the development of a supportive relationship with youth, providing guidance and mentoring.

► Promote experiential learning in the delivery of independent living services through the use of real-life activities whenever possible, demonstrating the connection between a learned skill and its application in the adult world.

► Incorporate best practices in delivering independent living skills training in the home, school and community.

For more information or to make a referral, please contact Rob Kivlan at (717) 960-6755